

2010-11 Academic Excellence Indicator System

District Name: STEPHENVILLE

Campus Name: CHAMBERLIN EL

Campus #: 072903102

2011 Accountability Rating: Recognized

This school is paired with 072903104, HOOK EL

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District Name: STEPHENVILLE
 Campus Name: CHAMBERLIN EL
 Campus #: 072903102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 562
 Grade Span: 01 - 02
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	-	99.8%	100.0%	99.4%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	92.5%	-	94.9%	100.0%	90.1%	97.1%	*	*	-	90.9%	41.5%	93.2%	89.2%
Not on TAKS	7.6%	6.2%	-	4.9%	0.0%	9.3%	2.9%	*	*	-	9.1%	58.5%	6.8%	10.8%
TAKS(Acc) Only	2.4%	1.5%	-	0.2%	0.0%	0.6%	0.0%	*	*	-	0.0%	2.4%	0.3%	0.0%
TAKS-M Only	3.1%	2.5%	-	2.3%	0.0%	4.3%	1.2%	*	*	-	9.1%	29.3%	3.4%	5.4%
TAKS-Alt Only	0.9%	0.9%	-	1.1%	0.0%	2.5%	0.6%	*	*	-	0.0%	14.6%	1.4%	1.4%
Combination	1.3%	1.3%	-	1.3%	0.0%	1.9%	1.2%	*	*	-	0.0%	12.2%	1.7%	4.1%
By Acct Status														
Acct System	94.0%	94.3%	-	93.8%	40.0%	92.6%	95.4%	*	*	-	90.9%	97.6%	90.9%	91.9%
Non-Acct System	4.6%	4.4%	-	6.0%	60.0%	6.8%	4.6%	*	*	-	9.1%	2.4%	9.1%	8.1%
Mobile	4.6%	4.3%	-	5.7%	60.0%	5.6%	4.6%	*	*	-	9.1%	2.4%	8.4%	5.4%
Non-Acct Test	0.0%	0.1%	-	0.4%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.7%	2.7%
Not Tested														
Absent	1.4%	1.2%	-	0.2%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.2%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	2,348	-	530	5	162	345	4	3	0	11	41	296	74
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	-	99.2%	*	97.2%	100.0%	100.0%	*	-	100.0%	100.0%	98.5%	92.6%
By Test Version														
TAKS (1 or more)	90.8%	92.6%	-	93.8%	*	91.5%	94.8%	80.0%	*	-	100.0%	31.7%	90.2%	87.0%
Not on TAKS	7.8%	6.1%	-	5.4%	*	5.6%	5.2%	20.0%	*	-	0.0%	68.3%	8.3%	5.6%
TAKS(Acc) Only	2.3%	1.9%	-	1.2%	*	1.4%	1.2%	0.0%	*	-	0.0%	14.6%	1.5%	1.9%
TAKS-M Only	3.3%	2.5%	-	2.7%	*	4.2%	2.3%	0.0%	*	-	0.0%	34.1%	4.5%	3.7%
TAKS-Alt Only	0.8%	0.9%	-	0.8%	*	0.0%	0.6%	20.0%	*	-	0.0%	9.8%	1.1%	0.0%
Combination	1.3%	0.9%	-	0.8%	*	0.0%	1.2%	0.0%	*	-	0.0%	9.8%	1.1%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	-	92.6%	*	88.7%	94.8%	80.0%	*	-	90.0%	56.1%	88.3%	88.9%
Non-Acct System	8.6%	7.4%	-	6.6%	*	8.5%	5.2%	20.0%	*	-	10.0%	43.9%	10.2%	3.7%
Mobile	4.4%	4.0%	-	3.1%	*	4.2%	2.3%	0.0%	*	-	10.0%	0.0%	4.5%	0.0%
Non-Acct Test	4.2%	3.3%	-	3.5%	*	4.2%	2.9%	20.0%	*	-	0.0%	43.9%	5.7%	3.7%
Not Tested														
Absent	1.4%	1.2%	-	0.8%	*	2.8%	0.0%	0.0%	*	-	0.0%	0.0%	1.5%	7.4%
LEP Exempt	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	-	0.6%	*	2.1%	0.0%	0.0%	*	-	0.0%	0.0%	1.1%	5.6%
Other	0.4%	0.3%	-	0.2%	*	0.7%	0.0%	0.0%	*	-	0.0%	0.0%	0.4%	1.9%
Total Count	3,175,337	2,347	-	515	3	142	346	10	4	0	10	41	265	54
English Language Learners Progress Indicator														
2010-11	80%	87%	-	90%	*	90%	*	*	*	*	*	78%	90%	90%
2009-10	79%	76%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.7%	-	95.7%	94.5%	96.0%	95.6%	*	97.6%	-	95.4%	95.3%	95.4%	96.6%
2008-09	95.6%	95.8%	-	95.9%	96.7%	96.2%	95.7%	*	n/a	n/a	n/a	95.1%	95.5%	96.8%

District Name: STEPHENVILLE
 Campus Name: CHAMBERLIN EL
 Campus #: 072903102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 562
 Grade Span: 01 - 02
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	562	100.0%	-	3,623	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	4.3%	4.5%
Kindergarten	0	0.0%	-	7.9%	7.6%
Grade 1	278	49.5%	-	7.7%	7.9%
Grade 2	284	50.5%	-	7.8%	7.7%
Grade 3	0	0.0%	-	7.4%	7.6%
Grade 4	0	0.0%	-	7.0%	7.6%
Grade 5	0	0.0%	-	7.2%	7.6%
Grade 6	0	0.0%	-	7.3%	7.4%
Grade 7	0	0.0%	-	6.8%	7.3%
Grade 8	0	0.0%	-	6.5%	7.2%
Grade 9	0	0.0%	-	9.2%	7.9%
Grade 10	0	0.0%	-	7.5%	7.0%
Grade 11	0	0.0%	-	6.2%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution:					
African American	9	1.6%	-	1.2%	12.9%
Hispanic	172	30.6%	-	28.3%	50.3%
White	358	63.7%	-	66.0%	31.2%
American Indian	3	0.5%	-	1.4%	0.5%
Asian	10	1.8%	-	1.2%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	10	1.8%	-	1.9%	1.6%
Economically Disadvantaged	318	56.6%	-	50.6%	59.2%
Limited English Proficient (LEP)	83	14.8%	-	8.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	1.7%	1.9%
At-Risk	255	45.4%	-	36.8%	46.3%
Mobility (2009-10)	93	15.0%	-	12.6%	18.2%
Number of Students per Teacher	15.5	n/a	-	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.3%	-	-	3.4%	10.7%
Grade 1	2.7%	-	2.7%	4.7%	3.2%	-	3.2%	8.9%
Grade 2	0.0%	-	0.0%	2.8%	3.4%	-	3.4%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	-	1.7%	1.3%	-	-	0.0%	1.3%
Grade 6	-	-	0.0%	0.7%	-	-	0.0%	1.2%
Grade 7	-	-	1.9%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.4%	1.2%	-	-	15.8%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.0
Grade 1	19.8	-	19.8	18.9
Grade 2	21.2	-	21.2	18.8
Grade 3	-	-	20.7	18.8
Grade 4	-	-	20.7	19.0
Grade 5	-	-	23.5	21.4
Grade 6	-	-	26.8	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	-	20.7	17.3
Foreign Languages	-	-	22.4	19.0
Mathematics	-	-	18.7	17.9
Science	-	-	18.5	19.0
Social Studies	-	-	21.4	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.6	100.0%	-	100.0%	100.0%
Professional Staff:	40.7	85.5%	-	66.6%	63.4%
Teachers	36.2	75.9%	-	54.0%	50.5%
Professional Support	3.5	7.4%	-	8.1%	9.0%
Campus Admin. (School Leader.)	1.0	2.1%	-	2.3%	2.8%
Educational Aides:	6.9	14.5%	-	12.2%	9.5%
Total Minority Staff:	4.0	8.4%	-	9.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	3.0	8.3%	-	6.9%	23.7%
White	33.2	91.7%	-	91.8%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.9%	1.3%
Males	1.0	2.8%	-	19.4%	23.2%
Females	35.2	97.2%	-	80.6%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	-	2.2%	6.0%
1-5 Years Experience	3.0	8.3%	-	19.1%	30.0%
6-10 Years Experience	9.0	24.9%	-	23.2%	21.1%
11-20 Years Experience	12.0	33.2%	-	34.5%	25.0%
Over 20 Years Experience	11.2	30.9%	-	21.1%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		15.6 yrs.	- yrs.	13.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.5 yrs.	- yrs.	9.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,554	-	\$33,554	\$41,272
1-5 Years Experience		\$36,487	-	\$36,016	\$44,013
6-10 Years Experience		\$41,096	-	\$41,513	\$46,604
11-20 Years Experience		\$47,095	-	\$47,768	\$50,476
Over 20 Years Experience		\$52,503	-	\$52,220	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,018	-	\$44,708	\$48,638
Professional Support		\$43,636	-	\$50,009	\$57,045
Campus Administration (School Leadership)		\$72,957	-	\$68,825	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,180.4

District Name: STEPHENVILLE
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TEXAS EDUCATION AGENCY
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Section II - Page 4
 Total Students: 562
 Grade Span: 01 - 02
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,491,127	100.0%	\$4,563	\$2,716,117	100.0%	\$4,975	-	-	-
Instruction (11,95)	\$2,035,390	81.7%	\$3,728	\$2,191,974	80.7%	\$4,015	-	-	-
Instructional-Related Services (12,13)	\$113,901	4.6%	\$209	\$113,901	4.2%	\$209	-	-	-
Instructional Leadership (21)	\$37,339	1.5%	\$68	\$37,339	1.4%	\$68	-	-	-
School Leadership (23)	\$131,771	5.3%	\$241	\$131,771	4.9%	\$241	-	-	-
Support Services-Student (31,32,33)	\$137,973	5.5%	\$253	\$137,973	5.1%	\$253	-	-	-
Other Campus Costs (35,36,51,52,53)	\$34,753	1.4%	\$64	\$103,159	3.8%	\$189	-	-	-
By Program:									
Total Operating Expenditures	\$2,456,374	100.0%	\$4,499	\$2,608,026	100.0%	\$4,777	-	-	-
Bilingual/ESL Education (25)	\$291,724	11.9%	\$534	\$291,724	11.2%	\$534	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$105,393	4.3%	\$193	\$213,785	8.2%	\$392	-	-	-
Gifted & Talented Education (21)	\$980	0.0%	\$2	\$980	0.0%	\$2	-	-	-
Regular Education (11)	\$1,849,328	75.3%	\$3,387	\$1,849,328	70.9%	\$3,387	-	-	-
Special Education (23)	\$208,949	8.5%	\$383	\$252,209	9.7%	\$462	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	14.6%	-	8.4%	16.2%
Career & Technical Education	0	0.0%	-	21.8%	21.0%
Gifted & Talented Education	15	2.7%	-	5.5%	7.7%
Special Education	51	9.1%	-	8.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	11.1%	-	3.9%	5.5%
Career & Technical Education	0.0	0.0%	-	4.5%	4.0%
Compensatory Education	3.0	8.3%	-	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	-	6.3%	1.9%
Regular Education	27.0	74.7%	-	72.5%	73.4%
Special Education	2.2	6.0%	-	7.6%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.